Laurimar Primary School
STUDENT CODE OF CONDUCT
2016

A booklet for staff, students and parents.

This document provides a Code of Behaviour for ALL school activities held at Laurimar Primary or at camps and excursions.
2016 STUDENT CODE OF CONDUCT

ACCEPTANCE:

We have read the Student Code of Conduct booklet for 2016 and agree to follow the rules that have been established at Laurimar Primary School.

We also acknowledge that Laurimar Primary School is a

BULLY FREE ZONE

at school, at home and online.

Please sign and return this acceptance to school.

Student’s Name: __________________________________________

Grade: _________________________________________________

Students Signature: _______________________________________

(Years 3-6 only)

Parent’s signature: _______________________________________

Date: __________/__________/_________
A Letter From The Principal

Dear Students,

Over the past 7 years, our school community, comprising students, teachers and parents have worked hard to build a positive culture and strong reputation when it comes to positive behaviour with our students. We are all very proud of this and have a goal to be even stronger in this area in 2016. As our strong brand and logo suggests, we have a strong foundation built on Learning, Partnerships and success and we pride ourselves on this culture.

As individuals we have rights. At Laurimar Primary School you have the right to learn and grow in a safe, caring and stimulating environment.

As individuals we are all different but we all have the same rights. We all have the responsibility to ensure that we do not interfere with the rights of others.

Care and respect for others, property and the environment should be part of your daily life at home and at school. At Laurimar Primary School you have the opportunity to exercise your rights and are expected to carry out your responsibilities in an environment that is fair and understanding.

Our Student Code of Conduct outlines your rights, responsibilities, rules and consequences. These are required to provide you with a learning environment that will enable you to develop to your full academic potential as well as giving you the opportunity to grow as a caring, cooperative and responsible person.

At Laurimar Primary School, we are committed to the following strategies:

- Giving positive reinforcement
- Improving self confidence
- Encouraging friendships and authentic relationships
- Developing pride in the school
- Demonstrating integrity at all times
- Developing respect and acknowledging differences
- Encouraging, sharing, tolerance and compassion
- Developing a consistent approach when dealing with children
- Being actively involved with children
- Identifying and fostering leadership capacity in all students

Please take time to read and understand this extremely important Code of Conduct with your parents to help ensure that your time here at Laurimar Primary School is a safe, happy and rewarding experience for you personally.

Jason McBean
School Principal
The underlying purpose of the Code of Conduct is to ensure that:

- Students and teachers have the right to work and learn in a secure environment where the principles of care, courtesy and respect for others are highly valued.

- Parents have the right to expect that their children will be educated in a purposeful environment in which the principles of care, courtesy and respect for others are valued.

The Student Code of Conduct aims to foster a healthy school culture in which high levels of achievement take place within a positive social environment. It promotes high standards of behaviour based on cooperation, mutual responsibility and respect, self-discipline and cultivates positive, anti-discriminatory relationships among students.

The Code of Conduct sets out student discipline standards and procedures. It provides the school with systematic strategies for fostering and maintaining student discipline. It includes logical, evidence-based responses to be applied consistently across the whole school.
Everyone Has Rights

At Laurimar Primary School everyone has the right to learn, work or access our school in an environment of:

- Respect
- Cooperation
- Courtesy
- Safe and friendly school grounds and buildings

Parents have the right to:
- Be kept well informed
- Access school personnel at appropriate times

Teachers have the right to:
- Assistance and support from parents, colleagues and leadership

Everyone Has Responsibilities

We all have the responsibility to respect the rights of others. If the rights of others are respected we will be:

- Safe and happy
- A friendly, caring and productive school
- Learning in a dynamic environment

In order to support everyone’s rights we have expectations and consequences. Rules are expectations that we have all agreed upon.

Rules help keep people safe and happy.

A positive consequence is something good that happens if you choose to follow agreed expectations.

A negative consequence is something bad that happens if you choose to break agreed expectations.

Everyone needs to make the correct choice and follow the school expectations. Every person is responsible for his or her own actions: take ownership

The Three Steps – Playground Strategies

This process teaches those feeling unsafe to be assertive and stand up for themselves. It provides an avenue for those feeling unsafe to tell the person to stop what they are doing and how they are feeling.

1. Tell the person to ‘Stop! I don’t like it’. Tell them how you are feeling and why.
2. If the person does it again, tell them to stop. Tell them that you are going to tell a teacher or another adult.
Social and Emotional Learning

You Can Do It!
You Can Do It! provides all children with the foundations of achievement and social/emotional well-being in school, work and the world of tomorrow. Students learn about the five foundations of Confidence, Persistence, Organisation, Getting Along and Resilience.

Leader In Me
The Leader in Me is a whole-school program based on Stephen Covey’s 7 Habits of Highly Effective People. It teaches life skills to students and creates a culture of student empowerment based on the idea that every child can be a leader.

School Expectations

1. Laurimar Primary School has a “Hands Off” policy.
This means that any act of violence and rough play and tackling will not be tolerated.

2. Demonstrate courtesy and respect.
This means that you should follow directions from staff the first time, without argument. You should listen to others and use good manners and polite speech.

3. Learn and play responsibly.
You should not interfere with the work or play of others. Teasing, bullying, physical violence, rough play, swearing, harassment, rude gestures etc. will not be tolerated.

4. Stay safe and secure in our buildings and grounds.
All movement in and around the school buildings (including pathways) must be at walking pace. Correct doors must be used to enter and leave the school buildings. Students must play in the appropriately designated play areas. Play equipment should be used sensibly. Students are not allowed to be inside unsupervised.

Parents, guardians and all other visitors to our school are legally required to follow sign in and sign out procedures.

5. Respect the property of others and the school environment
You should not interfere with the property of others without permission. Please place all rubbish in the bin provided.

The school uniform is compulsory. Correct school uniform must be worn at all times as per our school policy.

7. Wheels
Please remember ALWAYS to walk your bike or scooter inside the school grounds.
Excursion Expectations

When students are attending out of school activities e.g. camps, excursions, swimming, sport, etc. the school expectations remain the same and the highest standards of behaviour are expected. Our school demands exemplary behaviour from everyone when representing Laurimar Primary School.

Travel to and from School

All children are strongly encouraged to walk, or to ride bikes or scooters to school.

- Please ride on designated paths and tracks
- When riding to school - you **MUST** wear a helmet
- Walk your bike or scooter inside the school grounds
- Please ride or walk to school on ALL Whole School Walk and Ride to School days.
  These days take place 8 times per year (twice each term). Thank you for your support for our ongoing commitment to active, sustainable transport.

Laurimar Primary School is a **BULLY FREE ZONE!**

There is Zero Tolerance at this School

**DEFINITION**

The following definition of bullying has been adopted:

Bullying usually has three common features:

- It is deliberate, hurtful behaviour
- It is repeated often over a period of time
- It is difficult for those being bullied to defend themselves

There are three main types of bullying:

- **Physical**: hitting, kicking, taking belonging
- **Verbal**: name-calling, insulting, racist remarks
- **Indirect**: spreading nasty stories, excluding from groups, cyber (SMS, email, internet)

**Bullying will not be tolerated under any circumstances.**
Classroom Expectations

Each class sets expectations for their students consistent with this Code of Conduct and their class mission statement.

Classroom Behaviour Consequences

When students do not follow their classroom expectations the following Negative Consequences apply:
1. First strike: name on board (accompanied by a verbal warning)
2. Second strike: move within the room
3. Third strike: time-out in another classroom
   a) Behaviour reflection process
   b) An LPS staff member will discuss this behaviour with parents

Behaviour Management Plans

At Laurimar Primary School our behaviour management plans are called ‘Turn-Around Plans’. These plans set short-term, achievable, positive behaviour goals for students. Classroom teachers are responsible for developing ‘Turn Around Plans’ where appropriate and maybe develop a plan at anytime. The success of these plans is dependant upon a collaborative, supportive partnership between home and school.

Severe Behaviour

Behaviour, which threatens the learning, safety or well being of others, including:
- Committing an extreme act of violence
- Wilfully damaging or stealing property
- Repeatedly refusing to follow an instruction from a teacher, other staff member or parent helper
- Humiliating or intimidating any other person

In these instances, the principal or an assistant principal will be notified immediately. Immediate consequences, including formal suspension and expulsion procedures may be imposed.

PLEASE DETACH FRONT COVER, SIGN YOUR ACCEPTANCE OF THE STUDENT CODE OF CONDUCT AND RETURN TO CLASSROOM TEACHER.

This student Code of Conduct follows the guidelines as outlined in the Guidelines for Developing the Student Code of Conduct, Department of Education and Training. Suspension and Expulsion procedures apply as outlined in policy guidelines by the Department of Education and Training.