



Laurimar Link 2018

NUMBER 5

THURSDAY 29 MARCH 2018

DATES TO REMEMBER:

TERM 2

Monday 16th April

Start of Term 2

Thursday 19th April

School Cross Country Year 3-6

Tuesday 24th April

School Anzac Day Service

Wednesday 25th April

Anzac Day (Dawn Service)

Public Holiday

Wednesday 2nd May

Student Learning Conference
3.50-8.30pm

Thursday 3rd -4th May

Prep Incursion Mad about
Science

Thursday 3rd May

Year 5 Discovery Dome
Incursion

Tuesday 8th May

Year 2 Swimming

Wednesday 9th May

Prep Information Night
7pm-8pm

Wednesday 9th May

Mother's Day Stall

Wednesday 9th May

Year 4 Swimming

Thursday 10th May

Walk To School

Thursday 24 May

Grandparents Day

Principal's Report

When we all woke up this morning and blinked Easter was upon us. Thank you to all students, parents and staff for your focus, endeavours and attitudes in helping to ensure a successful foundation in Term 1.

Students have worked hard on their individual learning goals exemplified by the end result of the successful Year 6 Market Stalls last week. A wonderful example of student ownership, achievement and celebration. It was so pleasing to see the innovation, ideas, promotion, marketing and displays at each staff. Congratulations to the entire Year 6 team on their success.



Thank you to everyone for getting behind the colourful Easter Bonnet Parade yesterday and adding to the fabulous colour and atmosphere of the day. The creativity, design and production of these Bonnets is great credit to you all. We can't thank you enough for the generous support of the Easter Raffles where \$5900 was raised for our student leadership initiatives.



Principal's Report

Student Behaviour/ Code of Conduct

As we head towards a busy and long Term 2, it is a timely reminder to revisit our Student Code Of Conduct. Teachers will be going through this important document regularly as all parents and students have signed and agreed upon.

From Term 2, Prep- Year 2 and Years 3-6 Face Up To It Sheets will be in place for those students who breach our Student Code Of Conduct. This involves students who have displayed inappropriate behaviour or levels of disrespect coming to the office to complete the Face Up To It Sheet at lunch time or for more serious breaches after school.

All staff will be briefing students early in Term 2 and demand high expectations with student behaviour so that quality learning for all remains at the core of everything we do at Laurimar Primary School.

The return of our Face Up To It Sheets will be supported by the classroom teachers, school leadership, students, parents and includes our Outside School Hours Care (OSCH) program for any inappropriate behaviour.

Student Learning Conference

In what is always an important catalyst in our assessment and reporting schedule, our Student learning Conferences are confirmed for WEDNESDAY 2nd May in Term 2. Further details will be available in the near future.

Young Leaders Day

On Monday 26 March, 32 Year 6 Leaders travelled by train with Miss Quinn and Mr Chapman to the Melbourne Convention Centre. There were over 5 thousand students from around Victoria at the event to listen to and interact with guest speakers organised by the Halogen Foundation. The students were motivated to pursue their leadership dream by John Coutis, Cosentino (the illusionist) and Harrison Craig (winner of The Voice). All of the speakers were able to inspire our students with their stories about overcoming hardships and becoming the best that they can be. Our students displayed exceptional behaviour and were keen to share their experience with their peers and families. Special thanks to Michelle Batty who helped supervise the students throughout the day.



Principal's Report

PREP ENROLMENTS 2018

Enrolments are now open for Prep 2018. Tours are available on Mondays 2.30pm-3.30pm, Tuesday 9.30-10.30 and Wednesday 9.30-10.30. Please contact the office to book a tour.



PREP INFORMATION NIGHT

Wednesday 9th May from 7pm-8pm

This invitation is for families looking to start their child as a Prep at Laurimar Primary School in 2019. This session will provide you with information about our wonderful school and the opportunities we have to offer your child.

PREP FAMILIARISATION SESSIONS

Running weekly from Friday 18th May to Friday 8th June

Find out more about this at our May Information Night

Principal's Report

Laurimar Primary School Council 2018/19

On behalf of our entire community, I would like to officially welcome and congratulate our new School Council Members for the 2017/18 year. Parent's Jay Fowler, Renee Kueffer, Helen Haydock and Scott McLeod. Staff member Justine Convery has replaced David Williams (Seconded by DET). Congratulations also to re-elected long serving council member Amanda Moad, who has offered many years of School Council service and support and is acknowledged for her generous time and effort. We look forward to them all bringing their valued views, ideas and hard work to School Council through 2018 and beyond.

Our heartfelt thanks and deep level of appreciation must go to departing School Council members. Anna Howe, who has been an original Pioneer Parent at Laurimar Primary School since 2009 and long-time council member Jon Michael and Anita Da Silva (Gatto) for bringing their vast range of experience and passion to School Council over the past few years and we thank them for making our school a better place through their hard work, ideas and time.

After 7 enormous year of devotion, co-opted community member Bridgid Keele from City of Whittlesea has retired from our school council. Bridgid has brought an enormous amount to our school through her experience and innovative ideas. We wish her the best of luck for the future.

I would like to particularly thank former School Council President and 10-year School Council member Sabine Harrison for her dedicated work through our formative year as inaugural President in 2009, convenor of Education Policy and Planning and for helping to influence and shape the lives of many of our young people through this time. We wish Sabine and Richard a positive and fantastic experience as they complete their final years as parents at Laurimar Primary School as William transitions through to Secondary School in the coming years.

Thank you to all members of our school council for your positive involvement, passion for education and our student success and dedication at the School Council level and please know that you have all made a positive difference in our student's educational lives over the past 12 months at our great school. We look forward to adding more great value to our student community in the 2018/19 year of School Council business that ultimately aims to achieve the highest possible success for all students and stakeholders.

I wish you all a successful year of positive contributions and initiatives to School Council as we continue to make Laurimar Primary School an even more successful educational institution for our students and community as we move forward here at our great school.

On behalf of my School Leadership Team, School Council and all members of the community, I would like to wish you all a safe and happy Easter together. Enjoy some special family time and holidays where you discuss gratitude, adding value to our culture and high levels of respect to each other, be safe and cautious in your travels and I look forward to seeing you all fresh and well in Term 2 commencing on Monday 16th April with an Assembly.

Best Wishes

Jason McBean
Laurimar Primary School

Assistant Principal's Report

It's hard to believe that Term 1 is over. Our Preps have been at school for two whole months, and our Year 6's are one term closer to being Year 7 students! Our teachers and students have all worked very hard this term and considering it was so short, have really aimed to maximise the time they have had in the classroom. Sensational learning has been happening all through our school. They often surprise me with how much they know, or exhibit skills that show maturity and are focused on their own development. Last week during planning week, all teaching teams have had a day together to plan for teaching and learning in Term 2. Kathy Palmer a maths expert has spent time with each team, discussing the needs of our students and our Maths Curriculum. Our teachers hold high expectations of our students and their learning, and work hard to ensure that all students are being delivered the curriculum at their 'point of need'. That means the curriculum and activities are differentiated in every classroom to ensure students not only achieve success but are also challenged and extended where needed.

Student Voice

You may have noticed a few very subtle changes to assembly. We believe students have a role to play in the development of their school community and it is our role as educators to promote student voice throughout Laurimar Primary School. One of the first steps in promoting student voice is to help students feel valued and respected. At assembly, they have been providing the school community with a brief school based messages from their perspective.

Easter Hamper and Easter Bonnet

Yesterday we held our annual Easter Bonnet Parade we must say the bonnets were amazing the effort and time that would have gone in creating such fabulous pieces of art is appreciated and noticed. The students thoroughly enjoyed it, the assembly area was buzzing with excitement.

This year I am very pleased to announce the Easter Hamper raised \$5900, an extraordinary amount of money which is going to be used by the Junior Environmental Council to create garden beds for shade, plants and seating for near the canteen area. All of these projects have been decided and driven by student voice. Thank you to all families for the donations to the hampers, and ticket purchases. Special thanks to Michelle Cosgrove for cutting up the tickets!

Kathy Palmer – Maths Consultant

On Thursday 29th March the staff will be spending the entire day working through the proficiencies of mathematics with Kathy Palmer. This year, the school is focusing on improvement in Mathematics. Laurimar Primary School has organised for Kathy Palmer (Mathematics Coach and Consultant) to work in classrooms to help teachers develop their teaching of maths and improve student maths outcomes. Kathy will be working across the school throughout the 2018 school year.

Primary Maths and Science Initiative

Last year we submitted an extensive application to have two teachers trained as specialist science teachers. I am extremely happy to announce that we were successful with our submission. The successful staff members are Vanessa Thompson and Anna Phillips, over the next two years they will be trained as experts in the discipline of science. This is fantastic news for Laurimar Primary School and our STEM program. We expect with participation in this initiative our student results will soar in the discipline of science.

Assistant Principal's Report

Reading over the holiday break

It comes as no surprise that children love school holidays! Being free of the restraints of going to school every day and being able to relax is a valuable part of growing up. The regular reading that is a part of many children's school day suddenly comes to an end as there are far more interesting things to do on holidays than read a book, right?

Top tips to keep kids reading over the holidays

Research clearly shows that when kids put down school books on their break, their reading ability also drops with it. Teachers in Australia also frequently report that students return to school after their break with a lower reading level and interest in books, than when they left previously. Therefore it's vital that we continue to encourage our children to read widely and often whilst they are on holidays.

Here are some top tips to make sure your kids stay engaged with reading over the school break.

1. Make reading time fun (and quick!)

It is easy and necessary to make reading together the most fun time of every day. Read together with funny voices, try humorous books to engage the reluctant readers in your family. You should aim for no more than ten minutes reading together – just enough to encourage the kids to come back tomorrow. Set a timer if you need to, it will encourage them to ask for a minute or two more when reading time comes to an end.

2. Visit bookstores and the local library

Make regular visits to bookstores and the local library part of your family's routine. These trips are simple ways to drive reading passion. Bookstores often sell brand new popular kids' books for less than \$10, much less than a movie ticket. Many children are amazed when they discover that they can borrow sometimes up to twenty books from their local library for free (and probably will the first time).

3. Allow children to choose what they want to read

Book choice is a vital component of the reading process. As adults, we very rarely read anything that we either don't love or enjoy. If we read a book and it takes a while to get going, or we lose interest, we simply put it down, or lend it to a friend. Why then do we insist that children must read cover to cover something that they don't necessarily enjoy or like? Often these imposed choices on children come from a place of love – we are trying to support the children in accessing a text that is at their reading level. It is often hard to let go and let children choose their own books, however it is vital to developing strong, self-sufficient readers. If you are picking up a book at the bookstore for your child during your lunch break, grab a few different titles. Having a choice to choose from will allow your children to have control over their reading process.

4. Have a 'screen free night' each week

Make a screen free night part of your family's regular routine where everyone in the family picks up something to read. Having your children see you read and talk about books adds value to this reading time. Different approaches to the screen free night may be to invest in reading lamps or book lights so that children can read in bed before sleep.

5. Give books as gifts

Birthdays for kids means presents, and more books in the house can never go astray. Gift the next book in the series that your child is loving – *the 65 Storey Treehouse* by Andy Griffiths or the *Alice-Miranda* series by Jacqueline Harvey are great places to start. Encourage your child to lend and swap their books with friends once they have read them.

Assistant Principal's Report

6. Read together using supportive strategies

When you are reading together with your child, it's a great idea to give them the option of how they would like to read. Provide the opportunity for children to choose whether they would like to read aloud or silently. Check if they would like to try paired reading if they feel like they need extra support with the book.

When your child comes to a word that they don't know or aren't sure of, remember to:

Wait: give your child a chance to figure out the word on their own

Ask: does that make sense? Does the picture give you a clue? Could you read on for more information?

Then skip: if the child is still stuck on the word, ask them to skip it and read on. You can always drop that word into the conversation as you turn the page. This has the added advantage of not making the child wrong!

Working with your child to maintain good reading habits over their school break allows you to not only establish your family as active readers, but will give them the best possible start for when they return to school.

<https://sydneycity.kidsizeliving.com.au/blog/top-tips-to-keep-kids-reading-over-the-holidays>

Wishing you all a happy and safe holidays.

Thank you

Deb Purser

Assistant Principal

Important Information from the Office

Laurimar Primary School Term Planner—Changes effective from the beginning of Term 2

Previously Term Planner expenses and consent for excursions/incursions/camps and activities at Laurimar Primary School have been made available to parents via the following platforms:

- Paper Term Planners- sent home with your child (colour coded per year level)
- Qkr -payments
- COMPASS – Course Confirmation and Events published

We have taken into consideration the confusion with there being several platforms to process payments and consents and have decided to streamline our processes by only having one portal to publish and receive school payments for our TERM PLANNERS.

By now, all families have been provided with user names and passwords to access our online information portal known as COMPASS.

It is the vehicle to allow for payments, the recording of student absences and more.

If you haven't as yet been provided with this information, please email the school laurimar.ps@edumail.vic.gov.au with your query and we will reply to your email with your COMPASS access details.

Effective Term 2 our Term Planners will ONLY be available via **COMPASS**.

Options: Parents/Guardians are able to print the payment/consent form and bring into the front office for processing by our lovely office staff.

Compass via Course Confirmation/Payments and consent for excursions/activities are via the Event link. All items that require action are shaded on your homepage under 'My News' and an email is sent when term expenses are put on Compass ready to be paid.

TERM 2 PLANNERS ARE NOW AVAILABLE VIA COMPASS. PAYMENTS ARE NOW DUE FRIDAY 27TH APRIL 2018

Regards



Administration Team

From The Office



FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students.

HOW TO APPLY

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

MORE INFORMATION

For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef



Extension Report



On Tuesday 27th of March we had our End of Term Celebration where the students were presented with their certificates. All the students should be very proud of their efforts this term. A big THANK YOU to the students, **Elly Heyer and Clint Cotter** who helped with the set-up and pack-up of the event. It was also lovely to meet and share this experience with a number of our wonderful Laurimar Primary School families.



Extension Report

EXTENSION REPORT

With planning week last week, our students finished up their sessions the week before. Our Year's 3 and 5 Maths students spent their time completing short focus group sessions to try and consolidate some final skills before the end of the term. They also worked excitedly and collaboratively in small groups in the final rounds of the Term 1 Problem Solving Challenge. Congratulations to our winning teams:

Grade 3: Af D, Jake K, Emma I, Will H and Marli B

Grade 5: Lincoln C, Ali M and Aidan G

Our Grade 3 writers were busy analysing the writings of others and trying to identify the creative writing techniques used by those authors. They also had a little bit of fun in a persuasive task of selling some of the world's deadliest and ugliest animals. Attempting to make these bizarre creatures desirable was a real challenge. Meanwhile, our Grade 5 students continued working on their study of epistolary texts and authentic voices.



Our mini scientists had a challenging last session as they raced the clock to try and build their rubber band powered cars. There were so many components and the process was intricate which tested the students' patience and hand-eye coordination. If you would like to have a go yourself, here is the video we used to help us: <https://www.youtube.com/watch?v=hjXYVpAyYGO> (NOTE: we substituted the glue for sticky tape).



Now the holidays are right upon on us, Happy Easter to all. If you are after some educational activities for the holidays to keep your child's brain stimulated then check out the following websites:

<https://sciencebob.com/category/experiments/> For fun do it yourself Science experiments.

<https://www.aplusclic.org/> For refreshing and challenging your Maths skills.

<https://www.inklestudios.com/inklewriter/> For creating interactive stories.



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School Banking

SCHOOL BANKING

Bendigo Bank/School Banking

Last Friday Prep C, Miss May's class, got a special visit from "Piggy" the Bendigo Bank Mascot. This was the classroom that had the most children depositing money into their Bendigo Bank accounts and they each received a moneybox. Congratulations to all the savers in Prep C! If you would like to open a school banking account with the Laurimar Bendigo Bank Branch you can collect an application form from the school office, my classroom or call into the bank in person.

Tracey Kearney



Sports Report

We love hearing about and celebrating students sporting success outside of school in all forms of sports so please come and let us know about your weekend sporting success!!!

Well done to all of our Year 5 and 6 students and teachers/coaches on a successful start to the year with Inter School Sports. We are looking forward to our winter try outs next term!!

Cross Country

Cross Country will take place Thursday 19th April during sessions 11.30am-1.30pm. All Year 3-6 students will take place and we look forward to having some parent helpers on the day!!!



Swimming lessons

Lessons will commence in Term 2 with our first year levels being the Year 2 and Year 4 students. Swimming ability forms should have been completed and returned to the office. Payment is now due and can be made via Compass on your Term 2 Planner.

Tuesday: Year 2 – Tuesday 8th May until Tuesday 12th June

Wednesday: Year 4 – Wednesday 9th May until Wednesday 13th June

Sports Report

We are participating in Active April again this year!

And the good news is you don't really have to do anything except record your activity time over the holidays on a very easy to use app!!

YOU can also sign up and join our school team!

The team ID is laurimar-primary-school

All it takes is tracking activity levels which our kids do daily through their various devices etc.

Thanks for your support and enjoy tracking your holiday activities!!

[Refer a Friend](#) to win

REQUEST TO JOIN A TEAM

**Want to join a team? Find out the Team ID and enter it below.
Please use the correct spelling and include all hyphens.**

JOIN TEAM

Alternatively, a Team Owner can invite you to join, if you tell them your username or email address.

[Refer a Friend](#) to win

Sports Report

PREMIER'S ACTIVE APRIL REGISTRATION INFORMATION

Premier's Active April is a Victorian Government initiative that encourages Victorians to participate in 30 minutes of physical activity a day during April.

To accompany this form, we recommend you visit www.activeapril.vic.gov.au/schools to download our *Information for Parents* flyer that explains the health and wellbeing benefits of joining Premier's Active April and outlines the great incentives and prizes you can win by registering.

This year, our school will be participating in Premier's Active April and we are asking students to join their school or class team and get more active and join the fun.

There are two options below showing you how to register and join our school team. Please contact the school if you need further information.

Registration and Team Details

Log in / Register activeapril.vic.gov.au

Team ID ----laurimar-primary-school

Team Name Laurimar Primary School

- Once registered, students will have the option to join multiple teams. We encourage you to register your whole family and create a family team as well, enabling you to share the experience and keep each other motivated.

How to join our school team:

1) If your family are already registered:

1. Log in to the Active April web or mobile app using the student's username and password
2. Go to the *Teams page* and select "Request to join a Team".
3. Enter the Team ID (see above) and click "Send Request"
4. A notification will be sent to the teacher who created the team. After the teacher accepts the request, the student will see the team details when they next log in.

2) If your family are not registered

1. Register at activeapril.vic.gov.au – register yourself first, then register family members.
2. Once registered, your child can use their unique username and password to access the Activity Tracker and program incentives.
3. In the top right navigation, change "Logged in as:" to the relevant child's name. You'll now be viewing the Activity Tracker app as though you are logged in as this user. NB: you may need to refresh the page to see this.
4. Go to the *Teams page* and select "Request to join a Team".
5. Enter the Team ID (see above) and click "Send Request".
6. A notification will be sent to the teacher who created the team. When the teacher accepts the request, the

Year 6 Market Day

Year 6 Market Day Charity Stall Report

Following the massive success of last year's inaugural Market Day Stalls, 2018's Year 6's had some big shoes to fill. Fortunately they were up to the task and demonstrated to the whole school community their enterprising abilities. This year's hot item of slime seemed to be in huge demand, with most stalls selling out. Other niche items such as beauty products, pet food and accessories also proved to be big winners.

Students were absolutely thrilled with their efforts, with every business posting a profit. Last year's students donated a total of \$4100 to a variety of charities which students researched and chose. It is my delight to announce that this year's students were able to surpass the previous record and raised a total of \$5720 in donations. What a fantastic result for both the students and their respected charities. Whilst each business stall experienced success, it is my pleasure to announce and acknowledge the Top Profit making businesses from each grade:

6A: Water Wishes (Blake G, Zane D and Jesse H) \$169

6B: Paws for a Cause (Paige M and Charlotte M) \$302.20

6C: Girl Power (Darcie P and Ella S) \$227.95

6D: The Tie-Dying Twos (Jemma H and Ella H) \$191.20

6E: Simple but Cute (Maddie N, Madison B and Oliver S) \$170

6F: TAM'S World (Tayla C, Mikayla L and Alice M) \$196.30

Thank you to everyone that came to the Market Stalls and supported the students and their charities. We look forward seeing what new and interesting ideas next year's cohort will come up with in 2019!

Regards,
The Year 6 Team



APP ALERT!

'FORTNITE BATTLE ROYALE'

Playable on ...



PS4



XBOX ONE

PC
GAME



LAURIMAR P.S. HAS ADDED FORTNITE (IOS) TO THE LIST OF APPS NOT PERMITTED ON STUDENT DEVICES DUE TO ITS ONLINE CHAT FUNCTION AND 12+ RATING.

WHAT YOU NEED TO KNOW ABOUT THE GAME

If your kids say they're playing Fortnite, they're probably talking about Battle Royale, the free-to-play multiplayer offshoot of Fortnite. In this version, up to 100 people participate in a match together. Players are dropped onto the game map and must compete to be the last one standing by killing every other player in the game. During the game, players collect weapons, build safe structures, and try to avoid the Storm that damages all players outside of a safe zone. Players can buy items to make themselves look like creepy characters.



POTENTIAL CYBERSAFETY ISSUES

- The game pushes players to make additional in-game purchases, though they're not required to play the game.
- The game's online nature could expose younger players to offensive language and potential grooming from random strangers in voice or on-screen text chat.
- A free to play multiplayer mode, called Battle Royale, supports up to 100 players (potential strangers) fighting against each other or in teams.

HOW TO MANAGE SCREENTIME WHEN PLAYING FORTNITE

When each match only takes 20 minutes, it's easy to fall into the trap of "just one more". You can take advantage of the quick matches by using them as a natural stopping point in gameplay. Some kids benefit from using a timer, limiting themselves to a certain number of matches per day, or using guided access on the device.

If you have any further questions or require assistance with your child's device please contact the school.

Paul Kearney,
ICT Coordinator

Information has been sourced from CommonSense Media



FINDING A BALANCE WITH TECHNOLOGY THESE SCHOOL HOLIDAYS

SET ROUTINES AND BOUNDARIES

If you already have routines and boundaries during the school term, keep these going during the school holidays. By keeping to the same routine, kids won't fall into bad habits when they have more time to use their devices.

GET THE KIDS OUT OF THE HOUSE

'Time permitting, arrange some family fun days outside the home. Take them somewhere new or even somewhere they usually love going. By distracting them and placing them in a new environment, they won't even think about wanting to use their devices.'

PROVIDE SOME ACTIVITIES THAT DON'T INVOLVE SCREENS

'Painting, drawing, reading, board games, building a fort, baking a cake... the list goes on. What did your kids enjoy doing before they ever got an iPad or smartphone? Tap into what they enjoy doing outside of YouTube, gaming or social media to keep them entertained.'

MODERATE DEVICE USE

'Like everything in life, moderation is key. We try and make sure our family routine consists of a range of healthy and sensory activities, encouraging lots of physical, creative and sensory play'.

FIND AND ENCOURAGE THE USE OF APPROPRIATE APPS

'Help your child make good app choices. There are so many fun educational apps, that your child won't even know they're learning. In addition, they develop important skills like hand-eye coordination, early literacy, building relationships and more. The internet is a wonderful resource for them when used safely and I encourage parents to "co-play" or get involved with their child's use of technology as much as possible. This will keep them connected as a family but also allow you to ensure their app choices are safe and healthy.'

Information has been sourced from Family Zone



Student of the Week 19th March 2018

Class	Student
Foundation A	Ada M
Foundation B	Charlotte A
Foundation C	Holly M
Foundation D	Holly C
Foundation E	Sienna M
Foundation F	Kara S
Foundation G	Lachlan T
1A	Brodee R
1B	Isacc D
1C	Abbey F
1D	Sulayman B
1E	Lachlan W
1F	Tasmin N
2A	Cody P
2B	Georgia M
2C	Mitchell W
2D	Chiara G
2E	Landyn C
2F	Jackson B
2G	Maggie K
3A	Riley W
3B	Laylah C
3C	Zechariah R
3D	Emily D
3E	Ebony B
3F	Af D
4A	Leila M
4B	Jordyn S
4C	
4D	Sienna C
4E	Melody S
4F	Anthony C
4G	Rhett R
5A	Poppy K- Aiden G
5B	Feicy C
5C	Kade W
5D	Kyah G

5E	Harrison P
5F	Leviticus T
6A	Tanaya C
6B	
6C	Mariah G
6D	Riley K
6E	Kai S
6F	Alice M Amelia C
STEM	
OSHC	Aneri B
Extension	Ali M
The Arts	Chloe W
Chinese	
Social & Emotional Learning	
Physical Education	Nicholas G



Legend of the Month – March 2018

Class	Student
Foundation A	Max D
Foundation B	Leeona F
Foundation C	Avery G
Foundation D	
Foundation E	Isaac B
Foundation F	Willow R
Foundation G	Jacob S
1A	Amol D
1B	Aiden B
1C	Cooper H
1D	Hamish C
1E	Ivy N
1F	Isla W
2A	Phillip A
2B	Alex M
2C	Chloe S
2D	Ethan F
2E	Hayden C
2F	Lucas O
2G	Kindah C
3A	Noah J
3B	Logan O
3C	Ty G
3D	Nikolas B
3E	Hannah M
3F	Sienna S
4A	Ryan C
4B	Emma D
4C	
4D	Brodie R
4E	Noah K
4F	Laycee C
4G	
5A	Bavneet K
5B	Emma H
5C	Mikayla O
5D	Ryan R

5E	Charlie T
5F	Ava W
6A	
6B	Charlotte M
6C	Neave M
6D	Laila C
6E	Maddison N
6F	Rhiannon T
Reading Enrichment	Tyler M
OSHC	Max A
	Isabella G
Extension	Felicity C
The Arts	Sierra R
	Blake G
Chinese	Zeke T
Social & Emotional Learning	Kaylyn F
Physical Education	Darcy R

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Contact Cameron on: 0417 214 825

Or at CameronONeil.Drums@Gmail.com



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