



Dogs at School

PURPOSE

To explain to our Laurimar Primary School community the rules and procedures we have in place in relation to dogs attending our school grounds. This includes the procedures in place for our wellbeing dog program to support student engagement and mental health.

DEFINITIONS

- An assistance dog is trained and certified by a registered organisation to perform tasks or functions that help a person with a disability to alleviate the effects of the disability.
- A wellbeing dog is a dog that has been suitably trained to provide animal-assisted wellbeing programs under the control of his/her handler.
- A handler is a volunteer in the school who is responsible and in control of a wellbeing dog while on school grounds and when facilitating the animal wellbeing program.
- A pet dog refers to any dog that is privately owned in the community for companionate reasons, rather than as a support function that requires specific skills or training.
- A stray dog is any dog that is not accompanied by their owner.

POLICY

Assistance dogs

Laurimar Primary School understands its obligations under the *Disability Discrimination Act 1992* (Cth) and the *Equal Opportunity Act 2010* (Vic) and will make reasonable adjustments for members of our school community with a disability who require an 'assistance animal' to help alleviate the effects of their disability. Assistance animals are permitted to attend our school with their handler. Our school Principal can lawfully ask a person to produce evidence that an animal:

- is trained specifically to assist a person to alleviate the effects of a disability (e.g., seeing eye dogs, hearing and physical assistance dogs)
- meets standards of hygiene and behaviour appropriate for a school environment.

We understand that in some circumstances, students may require an assistance animal to attend school to help them to participate in their educational program. Laurimar Primary School will consider a request by a student with a disability to allow an assistance animal to attend school with them on a case-by-case basis. If you would like to discuss this further, please contact Principal Jason McBean (9717 7100).

Wellbeing dogs

Laurimar Primary School supports the use of wellbeing dogs for the benefit of our students subject to the conditions of this policy. The role of the wellbeing dog is to support the social and emotional needs of our students, under the guidance and supervision of their handler and other school staff.

Laurimar Primary School have a wellbeing dog/s visit the school under the Department's initiative (**Paws in Schools, Therapy Animals Australia**) to support student's mental health and wellbeing. Our wellbeing dog/s are suitably trained and integrated into the school community.

Recognised benefits from working or visiting with a wellbeing dog include:

- reduced stress and anxiety, including decreased learner anxiety behaviours
- improved physical and emotional wellbeing
- improved self-esteem, empathy and interpersonal skills
- improve student engagement across all year levels
- improved relationship building and ability to pick up on social cues
- improved attendance (for disengaged students or students at risk of disengaging).

Examples of activities students may engage in with the wellbeing dog include:

- petting and/or hugging the dog
- speaking and reading to the dog
- giving the dog commands that the dog is trained to respond to.
- Walking and exercising the dog. Eg. 'Walk and Talk' program and yard walks

Where possible, Laurimar Primary School will only engage with low-allergen wellbeing dogs (eg. Golden Retrievers, Labrador Retrievers and Dash hounds). Laurimar Primary School will take care to avoid, where possible, contact between the wellbeing dog and students, staff, and visitors where the school is aware they have allergies to dogs.

Staff, students and visitors are requested to notify the school of any health or safety concerns about the wellbeing dog. We are committed to consulting with students and parent(s)/carer(s) in relation to any such health or safety concerns so that appropriate arrangements can be made on a case-by-case basis.

Wellbeing dog standards and procedures

- There will be a maximum of two school wellbeing dogs at any given time.
- When the wellbeing dog is on school grounds they will be under the supervision of a handler or staff member. The wellbeing dog will not be unsupervised or alone with students in the classroom. A safe area separate to the school classrooms and will be allocated to the wellbeing dog and their handler where they will spend time when they are not working with students in the classroom.
- The handler will ensure that the wellbeing dog does not pose a health and safety risk to any student, employee, or other person at school and that the wellbeing dog is brought to school only when properly groomed, bathed, free of illness or injury and of the temperament appropriate for working with the school community. In the event the school is made aware that the dog triggers a student's health condition (for example, allergies or asthma), the

- school will notify the student's parent/carer(s) and ensure appropriate steps are implemented to minimise health risks.
- In the event that a student indicates that they wish to overcome any fear of dogs, they can be supported to do so with coaching in a controlled environment with the wellbeing dog and their handler.

Pet dogs

Laurimar Primary School is not a public place, and our Principal has the authority to permit or decline entry to school grounds and impose conditions of entry.

Dogs prohibited

Whilst Laurimar Primary School understands that many families in our school community keep dogs as pets, to ensure that our school remains a safe and inclusive place for everyone, pet dogs are not permitted on school grounds under any circumstances (with the exception of our school assistance/wellbeing dogs).

Our school community is diverse, and may include people that are allergic or uncomfortable around dogs. We are also conscious of the health hazards that may be posed by dogs. We ask that families please leave their pet dogs at home or safely tether them outside school grounds when attending our school or school events.

Stray dogs

Unaccompanied or stray dogs sighted at our school should be reported immediately to the Whittlesea Council. School staff will contact municipal authorities and/or Victoria Police for assistance in managing and removing a stray dog from school grounds, and ensure staff and students remain safe at school.

COMMUNICATION

This policy will be communicated to the Laurimar Primary School community in the following ways:

- **Available publicly on our school's website**
- **Included in staff induction processes and staff training**
- **Included in staff handbook/manual**
- **Discussed at parent information nights/sessions**
- **Reminders in our school newsletter**
- **Discussed at student forums**
- **Hard copy available from school administration upon request**

FURTHER INFORMATION AND RESOURCES

- [Visitors Policy](#)
- [Risk Register](#)
- [Child Safe - Duty of Care Policy](#)

Review Cycle

This policy was last updated in September 2021 and is scheduled for review in 2025.